



Student #	Semester	Reporting Period	Date
354247177	Semester 1	Midterm	2024/11/19

STUDENT: Ge, Tongzhou	OEN: 978464121	Grade: 11	Homeroom: HRF3O1.1	Principal: Michael Freitas
Address: 5327 Snowbird Ct Mississauga ON L5M 5V8				School Council Chair: M. Boules

SCHOOL: St. Aloysius Gonzaga Secondary School	Telephone: (905) 820-3900	BOARD: Dufferin-Peel Catholic District School	Email/Website: https://www.dpcdsb.org/
Address: 2800 Erin Centre Blvd Mississauga ON L5M 6R5	Fax: (905) 820-3902	Address: 40 Matheson Blvd. W. Mississauga ON L5R1C5	

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Classes Missed Total Classes	Times Late
Course Title: Study Skills in English Course Code: ESLDO1 - 1 Teacher: S Stan <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	64	78.0	0	S	G	S	G	G	S	Student demonstrates limited knowledge of course concepts and terms. Student will benefit from spending more time reviewing class notes and completing homework. Student is encouraged to participate in class discussions. Teacher requests an interview <input type="checkbox"/>	0	0
	Final											94	
Course Title: World Religions: Belief Course Code: HRF3O1 - 1 Teacher: M Marcellino <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	69	81.0	0	S	S	S	S	S	S	Student demonstrates some knowledge and understanding of course content. Teacher requests an interview <input type="checkbox"/>	0	0
	Final											94	
Course Title: Chemistry Course Code: SCH3U1 - 6 Teacher: W O'Donnell <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	47	78.0	0	S	S	S	S	N	N	Student demonstrates limited knowledge of course concepts and terms. Next steps include improving clarity and precision when communicating information and ideas. Student is challenged with course expectations but is encouraged to continue applying effort and attention. Teacher requests an interview <input type="checkbox"/>	0	0
	Final											94	
Course Title: Physics Course Code: SPH3U1 - 4 Teacher: C Gouthro <input type="checkbox"/> ESL/ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	62	83.5	0	G	G	S	S	S	G	Student communicates information/knowledge with some clarity. Student is encouraged to ask questions to seek clarification. Student will benefit from spending more time reviewing class notes and completing homework. Teacher requests an interview <input type="checkbox"/>	0	0
	Final											188	

Principal's Signature ➡

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.
To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.

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Learning Skills and Work Habits

E – Excellent G – Good S – Satisfactory N – Needs Improvement

Responsibility	Organization
<ul style="list-style-type: none"> • Fulfills responsibilities and commitments within the learning environment. • Completes and submits class work, homework, and assignments according to agreed-upon timelines. • Takes responsibility for and manages own behaviour. 	<ul style="list-style-type: none"> • Devises and follows a plan and process for completing work and tasks. • Establishes priorities and manages time to complete tasks and achieve goals. • Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.
Independent Work	Collaboration
<ul style="list-style-type: none"> • Independently monitors, assesses, and revises plans to complete tasks and meet goals. • Uses class time appropriately to complete tasks. • Follows instructions with minimal supervision. 	<ul style="list-style-type: none"> • Accepts various roles and an equitable share of work in a group. • Responds positively to the ideas, opinions, values, and traditions of others. • Builds healthy peer-to-peer relationships through personal and media-assisted interactions. • Works with others to resolve conflicts and build consensus to achieve group goals. • Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.
Initiative	Self-Regulation
<ul style="list-style-type: none"> • Looks for and acts on new ideas and opportunities for learning. • Demonstrates the capacity for innovation and a willingness to take risks. • Demonstrates curiosity and interest in learning. • Approaches new tasks with a positive attitude. • Recognizes and advocates appropriately for the rights of self and others. 	<ul style="list-style-type: none"> • Sets own individual goals and monitors progress towards achieving them. • Seeks clarification or assistance when needed. • Assesses and reflects critically on own strengths, needs, and interests. • Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. • Perseveres and makes an effort when responding to challenges.

✂ (Please complete, sign, and detach the form below, and return it to your child's teacher.) ✂

Student: Ge, Tongzhou	OEN: 978464121	Grade: 11	Homeroom: HRF3O1.1
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Student's Comments

- My best work is:

• My goal for improvement is:

Parent's/Guardian's Response

☐ I have received this report card.
 ☐ I would like to discuss this report card. Please contact me.

Parent's/Guardian's Name (please print): _____ Signature: _____ Date: 2024/11/19

Telephone (day): _____ Telephone (evening): _____

Student's Signature: _____

Student: Ge, Tongzhou		OEN: 978464121	Grade: 11	Homeroom: HRF3O1.1
Percentage Mark	Achievement of the Provincial Curriculum Expectations			
80–100	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)			
70–79	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)			
60–69	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard. (Level 2)			
50–59	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)			
Below 50	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.			
I	Insufficient evidence to assign a percentage mark (for Grade 9 and 10 courses only)			
W	The student has withdrawn from the course.			
ESL/ELD – Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.				
IEP – Individual Education Plan				
FRENCH – The student receives instruction in French for the course.				
SHSM – Specialist High Skills Major (for Grade 11 and 12 courses only)				
Course Median – The median is the percentage mark at which 50 per cent of the students in the course have a higher percentage mark and 50 per cent of the students have a lower percentage mark.				